

Creekside Charter
Reopening
Covid-19 Plan/
Campus Access
Policies

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Approval
2020-2021

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A Note From The Executive Director

Having been working through the many issues associated with Covid-19 over the past five months there remain two constants.

The first is this pandemic is sad on every level. The list of heartache and struggle is long: deaths, sickness, layoffs, financial stress, increased mental health issues, increased domestic violence, and of course the emotional distress to our youth. As someone who has spent my entire adult life caring, teaching, and creating lasting relationships with students it saddens me to have to be faced with the decisions we must make. There are no perfect answers.

The second constant: we get to choose the energy we share with our children about this ordeal. It's easy to lament with our children about how awful all of this is. As a parent, I've had those moments and I am far from perfect, but we must also rise above it and let our kids know that it's going to be ok. We have no other choice. Your frustrations with the compromises that exist within our opening plans are valid, but I'd urge you to shelter these frustrations from your children. In this pandemic, they need to know all of us will be ok. They need to see us come together and support each other, even virtually. There are positive lessons we can model for our children even during a pandemic. Join me in being a light during a dark time. Our kids need it.

Inspiring Greatness In Every Kid,

Jeff Kraunz

Guiding our Decision Making Process

As we prepare to open our schools, we are faced with very difficult decisions. The safety of our students and staff will guide our decisions. We must balance the health risks of Covid-19 with the emotional and social well being of our students. In order to do this we will make decisions in conjunction with:

- Continued communication with local and state authorities for up to date guidance, including Placer County Office of Education (PCOE), Placer County Health Department (PCHD), California Department of Public Health (CDPH) and California Department of Education (CDE).
- Collaborate with other local educational agencies in the region.

- Communicate on a regular basis with families regarding school procedures throughout the school year.
- **Creekside Charter will continue to revise and update operating procedures as recommendations are updated throughout the school year.**

Educational Options for the 2020-2021 School Year

1. Distance Learning full school (If campus is closed)

If our campus is not open, due to local and state restrictions, curriculum and instruction will be provided by your child's master teacher in a virtual setting. Parents' role should be support-oriented, but daily instruction, assignments, grading, and differentiated support will be provided by your child's master teacher. Our teachers have worked hard this summer to be ready for this option and they will provide a robust daily schedule for your children.

2. On Campus (if available)

This option will allow students, if they choose, to return to campus for instruction. As noted in the pages that follow, this will look and feel different than the traditional Creekside schooling, but on campus instruction will occur.

3. Distance learning (if campus is open)

Families may not want to send their children to campus if we are able to open. Families will have the option to follow along with their child's curriculum. Families will be given daily lesson plans, and resources from their master teacher. There will be daily check-ins on Zoom, but families do need to acknowledge they will have added responsibility as is the case with all distance learning.

4. Homeschooling- Application Process

Homeschooling is reserved for families that feel they have the expertise, knowledge, and drive to plan and execute instruction for their child. Parents will work with a certificated homeschool teacher to support them in this process, order curriculum, design lesson plans, and hold families accountable to show students are making adequate progress towards the CA state standards. (Due to funding shortfalls imposed by the state with the passing of SB98, space in this program is limited, a lottery will be established for students to apply for this program).

We will be surveying families and adopting separate homeschooling protocols as we have a better understanding of how many families may want this.

Note: You will see in the pages that follow there is a detailed explanation of the programs. Homeschooling protocols for interested families will be developed and given at a later date. We apologize for the delay.

When will Creekside Campus Open?

All of the following must be in place before Creekside is allowed to open campus:

- Placer County must be off the California County Monitoring List for 14 days. For more information on how a county is placed on the monitoring list or taken off the list please see the [CDPH Monitoring List Information](#) OR Creekside is able to obtain a waiver for TK-6th grade from the Placer County Department of Health and Validated by the California Department of Public Health. Please see the [waiver process](#).
- Covid-19 Testing and contact tracing is at a level where there is a reasonable turnaround time for results. The Placer County Department of Health states, "In order to open schools safely, testing and results need to be available within 48 to 72 hours." The CDPH guidelines for opening schools require regular testing of our faculty, and testing of suspected students. Without timely results we can not comply with this regulation. We are hopeful that testing results are more efficient or we find a company that can expedite testing.
- An opening plan (as stated in this document) that is CCM Board approved and addresses the guidelines as outlined in the CDPH school opening resources, American Pediatrics school opening resources, and CDE school opening resources.
 - [CDPH](#)
 - [American Academy of Pediatrics](#)
 - [CDE](#)

Which Option Will Creekside Start the Year With?

Creekside will make every effort to open campus as soon as safely possible once the above criteria are met. We will communicate our plan to give families/faculty/staff as much advance notice as possible. Many districts have announced they will remain on distant learning for a set period of time

regardless if given clearance to open. We will not follow this trend, and will open campus as soon it is safe to do so.

At this time, Placer County remains on the County Monitoring List. If school were to start tomorrow we would start our year in a distance learning model. That said, school does not start tomorrow and as soon as we are given the clearance to open our campus we will prepare to open. The Executive Director will communicate this to families in a timely manner to give as much lead time as possible.

Distance Learning Campus Closed Plan

The Following Section Explains our Distance Learning Model if we are not given the clearance to open

Distance Learning Campus Closed Plan

This past spring our teachers, parents and students worked very hard to create continuity for our students. We learned a great deal about what worked and what didn't. In June, a group of twelve parent volunteers met to discuss distance learning. In July, two parent representatives and five teachers met with the Executive Director to map out a plan for students, teachers, and parents.

Creekside will comply with all legal requirements of [SB98](#). In summary:

- Daily video instruction
- Daily attendance
- Provide hard copies of materials upon requests
- Daily minutes of engaged instruction
- Support for all students for Special Education, 504's and intervention
- Internet and device allocation for families that need it

Student Experience

Schedule

- Students in grades 1-8 will be engaged in learning from 9:00am to 1:30pm with appropriate breaks for recess and lunch. Students are expected to be engaged in four hours of academic learning Monday-Thursday. The focus of this time will be on core subjects (Math, ELA, Science, and Social Studies). **TBD- Spanish may extend the day for students on certain days.**
- TK-K will have the flexibility to design a learning schedule that is age appropriate, but is still structured for a portion of the day.
- Friday will be geared towards SEL, enrichment opportunities, outdoor adventure, service learning, extension projects, arts, and creative learning. Students will be given choice on Friday's but required to show documentation of the adventures/work they have chosen. Teachers may assign academic work during this time as well, but it should be limited in scope and typically geared toward differentiation of individual student needs.
- All students TK-8 will log-in for an instruction oriented virtual class starting at 9:00am Monday-Friday.
 - This will be instruction oriented. Students should be prepared for instruction: fed, dressed, sitting upright, and ready to learn. (students laying in bed will be asked to leave the class until they are ready to learn)
- Between 10:00am and 1:30pm, Students will log in for small group instruction. This may not be everyday, but at a minimum, students will

have two small group check in's per week. These will be led by the teacher, aide, volunteer, or interventionist.

- Students who need extra assistance may be asked to join additional sessions with teachers, aides, interventionist, or parent volunteers.
- All students will log in for a virtual end of the day check in at 1:30pm.
 - These will be important for a teacher to make real time adjustments, check in on the social and emotional well being of students, and allow a teacher to foreshadow for students what they can expect the next day.
- Elective: attend virtual recess, when offered.
- DRAFT- **TBD** K-4 Elective???? : World Studies: Learning about the people and places on planet Earth through culture and literature studies. -- WHEN, Elective??
- DRAFT- **TBD**- 5-8 elective leveled Spanish (beginning, intermediate, advanced). This would take place outside of the 9:00am-2:00pm time period.
- Grades 6-8 will have virtual advisory once/week.
- Elective: attend virtual clubs, when offered.
- Students will be provided with a daily schedule to follow.

Student Expectations

- Follow a daily schedule provided by your teacher.
- Log in to virtual class Monday-Friday at 9:00am.
- Log in to virtual class Monday-Thursday at 1:30pm.
- Turn in work daily. Teachers will decide if work is due that day or the following day.
- Attend small group work/project sessions online. These will be proctored by either teachers, aides or parent volunteers. The number of work/project sessions will vary based on student need and grade level. On average, a student can expect to attend two to three small group sessions per week. Younger grades TK, K, 1 may be exempt from these online groups.
- Be prepared for instruction: fed, dressed, sitting upright, and ready to learn. (students laying in bed will be asked to leave the class until they are ready to learn).
- Follow all technology norms established by your teacher and the school.
- Communicate with your teacher about the time you are spending on assignments so the teacher may differentiate for individual students by either reducing the volume of work or adding required extension work. Creekside's objective is to have all students engaged in learning for four hours per day

- Prepare for projects. Teachers will give ample time for students to gather/buy/pick up materials for projects. Students will need to communicate with the teacher in advance of due dates if they are struggling with materials needed.
- If a student will be absent from required instruction, they, in conjunction with their parents, must fill out an Independent Study Form and complete work as agreed upon with the teacher.

Teacher Expectations

This is what families can expect, at a minimum, from teachers. Creekside teachers go above and beyond, and will inevitably add more as the year progresses. We will continue to change our expectations based on student learning data.

General

- Teachers will provide a weekly schedule for families. This schedule will allow parents to help their child organize for the week including purchase/pick up materials needed for projects. This will be sent by Sunday evening.
- Teachers will send a daily schedule notice to parents/students in grades TK-6. 7th and 8th grade teachers are exempt from this due to increased expectations on older students.
- Teachers will ensure four hours of learning time for all students. This will involve differentiating and continual monitoring of engaged student time.
- As students get further into the school year and basic skill development is achieved, teachers will provide $\frac{1}{3}$ of all activities as project-based learning. Projects will be aligned with state standards and learning rubrics will be provided to students/families.
- Teachers will establish office hours for parents/students. These hours should be geared towards helping students. If a teacher determines no one is utilizing the hours, they should use this time to schedule one on one time for students, provide an open zoom study hall or reach out to parents.
- Teachers will establish online norms for their students and hold individuals accountable for their online behavior.
- Teachers will provide parent training at the beginning of the distance learning and periodically throughout the year.
- Teachers will assign students to individual work groups (these may change on a week to week basis).
- Teachers will provide LP feedback to their students/families. Teachers may choose to do this how they see fit, but a reflection on essential questions is encouraged. Utilizing student reflection has two benefits:

- a. It saves teachers time.
- b. Metacognition is proven to increase student cognitive ability.
- Teachers will engage parent volunteers to support monitoring of break out groups and small groups.
- Teachers will work with parent volunteers to support Friday choice activities.
- Teachers will provide print outs for families upon request (assumes safe to be on campus in social distance model).
- Teachers will use an online platform for managing assignments, instruction, and organization (i.e. google classroom).
- Teachers will periodically survey families (students and parents) in an effort to improve the distance learning experience.
- Teachers will attend one faculty meeting per week. They may be assigned to additional committee work which may require additional meeting time.
- Teachers should grade and return work in a timely manner.

Curriculum/Day to Day

- Teachers will Zoom (or other platform) with the entire class at 9:00am each day. While quick check ins may be used, this should be geared towards instruction/learning time.
- Teachers will provide math and ELA lessons and work daily. Other subjects should be balanced equally throughout the week.
- Teachers will be responsible for providing instruction to students and families for all new concepts. This can be via zoom/pre-recorded lessons by the teacher or video links provided. Parents should be utilized to support technology, organization, and hold their child accountable, but resources for the teaching of the material should be provided by the classroom teacher.
Example: *Math lesson 1.0 - Click here to see 5 minute video on how to do this lesson.*
- Teachers will provide one small group or study hall Zoom time during the 9:00am-1:30pm time frame.*
- Teachers will Zoom with the entire class at 1:30pm daily. This will be utilized for check in's, additional questions students may have on the material, and instructions on turning in work for that day. It should be seen as an accountability time so that students keep on track during their work day.*

*Tk and K may have different expectations that are appropriate for this age level. Other classroom teachers may work with the Executive Director if changes are needed to support student learning.

Parent Expectations

- Parents are expected to spend one to two hours per day supporting their child. The bulk of this time should be facilitating work organization and holding them accountable for the work that needs to be turned in.
- Follow a concern flowchart. The parent should speak with their child about what is expected. If not resolved, the parent should speak with the teacher. If not resolved, the parent should speak with the director.
- Understanding that during this pandemic the teachers are spending a great deal of time assessing the quality of the student work via online assignments. This takes a great deal of time that they were traditionally able to do more quickly in a classroom setting.

How parents should be spending their one to two hours per day*:

- Read the daily/weekly notices.
- Organize their child's day.
- Hold their child accountable for attending meetings.
- Hold their child accountable for doing the assigned work.
- Monitor appropriate internet use.
- Understand and have their child follow appropriate classroom norms (TBD by the classroom teacher).
- Attend parent meetings organized by the teacher.
- Support alternative Friday assignments.
- Volunteer in the virtual classroom.
- Volunteer with the PTO, CCM Board, or any other volunteer opportunities.
- Support project based learning. This involves either buying supplies, reaching out to the teacher if you can't afford supplies, and/or picking supplies up at the school.

First Two Days of Distance Learning

Teachers will arrange one on one, socially distanced time slots to meet parents and students. These will be individual meetings and held outside. They will allow for families to pick up needed materials, sign master agreements, and ask questions of the teacher about what to expect in a more intimate and safe setting. These will be on September 1st and September 2nd.

OPEN CAMPUS- PARENT CHOICE

The following section assumes we have been given the clearance to open. Parents will choose if they want to send their child to campus.

Open Campus Parent Choice

Current Conclusions Regarding the Safety of Opening Schools

Executive Director Note

I have read hundreds of articles and there are a variety of sources. Covid-19 research is constantly changing and the recommendations are changing as a result. At this time, it seems there is consistent research across multiple studies that show some good news regarding the safety of children. That said, we have more than children at our school site, and we need to make decisions for faculty and staff as well.

Research Quick Summary (as of July 2020)

Students under 18 years of age are less likely to become ill from Covid-19 and students 10 and under are less likely to transmit Covid-19 to others. Students older than 10 are just as likely to transmit the virus as adults.

We must follow the California Department of Public Health Guidelines in order to ensure the safety of our students. Given that older students transmit the virus, we need to have strong protocols so students do not have interaction with our faculty/staff.

Here are a few current articles/studies that speak to the latest research:

1. [CDC: The Importance of Reopening America's Schools this Fall](#)
2. [Here's What the Science Actually Says About Kids and COVID-19](#)
3. [South Korea Study](#)

Campus Schedule- First Two Weeks

First Two Weeks of Campus Opening Once Cleared to Open

Our hope is to allow for all students to return to campus, but for the safety of our faculty/staff and students we will begin our opening slowly with cohorts of students having access to campus on certain days. Planning for students to be on campus and having students on campus are different. We need to better understand classroom settings, cleaning protocols, recess schedules, lunch

schedules, bathroom usage, hand washing capacity, health screening, office use, etc.

Having fewer students on campus will allow us to work through some of the issues that present themselves and allow us to be better prepared for more students after the first two weeks. While regular cleaning is important, the latest research suggests that Covid-19 is transmitted through aerosol, and thus we believe having every other day learning supports home learning on days when students are not on campus.

Cohorts

Cohort A: class on Monday and Wednesday. Distance Learning on Tuesday and Thursday.

Cohort B: class on Tuesday and Thursday. Distance learning on Monday and Wednesday.

Distance Learning, Enrichment, Independent Study on Friday.

We will do our best to accommodate carpools/special requests for these first two weeks, but we do ask for your flexibility.

Note: All other schedule constraints and protocols will be the same. Please see below.

Note: If cases increase in the Tahoe Basin, in conjunction with the Placer County of Public Health, it may be determined that we will continue with or return to a Cohort model throughout the 2020-2021 school year. We will give as much advance notice as possible.

Classrooms will be Outside as Much As Possible

For as long as the weather holds, we will have as much time outside as possible. With the hopeful help of parent volunteers we will build shaded outdoor spaces on campus allowing each class to have a designated shaded area to work in. We will also utilize our surrounding Tahoe forest as much as possible. There may be times when classes need to utilize indoor space.

Campus Opening After Two Weeks

Our hope is to open our campus to all students that choose to come to school. As referenced in the [American Academy of Pediatrics](#) school opening guidelines, social distancing for students is not the most important mitigating factor. In the [CHPH guidelines](#), again distancing is encouraged, but the specific 6ft language for students has been removed. They state, "Maximize space

between seating and desks. Distance teacher and other staff desks at least six feet away from student desks. Consider ways to establish separation of students through other means if practicable, such as, six feet between desks, where practicable, partitions between desks, markings on classroom floors to promote distancing or arranging desks in a way that minimizes face-to-face contact." Creekside Charter can not guarantee six feet of distance between children at all times, and we urge parents that require this for their children to choose our distance learning option.

Similar to distance learning, our focus will be on core subjects. Creekside places a high value on the arts and language education and we encourage parents to seek alternatives to enrich their children's lives.

Class Schedule

Class will be in session from 9:00am to 1:45pm. We have shortened our day for a variety of reasons:

1. Faculty will be with the same students all day with no break other than to use the bathroom. There will be no shared coverages at recess, lunch or breaks they typically received when Spanish or Music were being taught.
2. Faculty need time in their work day to communicate and check in on students who have elected to follow the curriculum from a distance.
3. The student experience will be different than before. Students will be wearing face coverings. This will be a long day for them.

Optional Extended Day for 6th-8th Grade

Spanish Elective: We will alternate days (Space is limited to 22 students).

- Beginning/Intermediate Spanish: Monday and Wednesday
1:50-3:20
Intermediate/ advanced Spanish: Tuesday and Thursday
1:50-3:20

Classroom Setup

All classroom seating will be at individual desks or tables with plexiglass partitions, facing the same direction, spread out as far as square footage allows. Students will bring their own supplies to their assigned spaces and not share classroom supplies. From pencils to Chromebooks, students will have their own to use. Any shared items, such as classroom library books, will be set aside for a waiting period and/or disinfected between uses. When students do need to change seats, desk tops and chairs will be thoroughly cleaned.

Some careful small group and partner work will be permitted outside of the classroom, as all students in grades 3-8 are expected to wear face masks. According to the [American Academy of Pediatrics](#), the risk of transmission between students is outweighed by the benefits of social interaction.

Outside recess periods will allow for greater student interaction, where risk of transmission among students is much lower. Outdoor classroom space will be utilized as much as possible by teachers (weather and curriculum dependent). Outdoor time is vital for students' physical, emotional and social well-being.

Recess and Lunch Time

Students will remain with their grade level cohort of students at all times. There will be no mixing of grade levels while on campus as recommended by the [CDPH guidelines](#). Recess and lunch time will be monitored by the classroom teacher. Teachers will set their own times for recess and lunch, but a loose master calendar will be followed so there is room on the playground for multiple classrooms. Teachers are encouraged to use the entire Squaw Valley area for both recess and lunch time.

Classroom Supplies

Each student will be asked to donate money for a specific classroom supply kit. Students who are not able to donate will be supplied one.

Drop off and Pick Up

Teachers will have specific spots located throughout the large OVL parking lot where they will meet students. Students are encouraged to arrive between 8:45am and 9:00am. At 9:00am, classes will walk onto campus. Parents who wish to get out of the car to drop their child off at the meet locations must wear a face covering. If late to campus, parents will need to stay with their child in the car, call the office and a staff member will walk their children onto campus. All families should be on time.

Students will be brought to the same spot in the OVL parking lot for 1:45pm pick up.

Tart Public Bus

Creekside will not be supporting the use of TART by our students. Students will not be brought to the bus stop or allowed on campus early as in years past.

Transportation to after school programs

Creekside will not be coordinating with after school programs (RAP, A+, TDPRD) for student pick up. Additionally, while we know some families rely on after

school programs we strongly discourage the use of afterschool programs as Creekside is working very hard to keep our grade levels insulated from other students in the community. o introduce children to other groups of students in the community may increase the spread of Covid-19.

Carpools

We ask that once carpools are set for the year that they do not change and you do not take home students that are not in your carpool. Face masks should be worn while students are in the car for carpools.

Virus Transmission Reduction

Face Coverings

Per CDPH guidelines, students in grades 3-8, faculty and staff will be required to wear masks while on campus. This includes outside time unless the teacher designates time for students to have their masks off for eating or in safe socially distanced environments. Given the latest science regarding virus transmission in younger students and the CHPH guidance regarding masks students in Grades TK-2 will be required to wear masks while in the classroom, but not outside. The CDC encourages schools to “teach and reinforce the use of face coverings” because Covid 19 is transmitted primarily through aerosol droplets from the nose and mouth. The American Academy of Pediatrics also supports the use of face masks by school-age children. We will wear face masks at school to take care of our Creekside community, students, staff and family members alike. Written requests from a parent/guardian, including a note from a physician exempting the student from wearing a mask with specific medical reasoning listed will be considered. Cloth or disposable masks will be provided to those who need them.

Temperature and Symptom Screening

All staff will be temperature checked when they arrive at school. We ask that students be temperature checked at home, with the knowledge that fever is not a common symptom of Covid 19 in children. Children are more likely to present with gastrointestinal distress. Students must be kept home when showing any [symptoms of Covid 19](#). **TBD: Parentsquare is developing an at home screening questionnaire for parents to fill out. We may use this technology for parents to self-report.** Anyone who develops symptoms while at school will be isolated and sent home. (see **Caring for the Health of Our Students** for more details).

Visitors to campus

Adult visitors and parents will not be permitted on campus at this time. If you need to pick your child up in the middle of the day, please call the front office

and we will bring your child to the front of campus (adjacent to the bathroom) to be picked up.

Hand Washing

Thorough [hand washing and hand sanitizing protocols](#) will be taught, practiced, reinforced and built into classroom daily routines. Each classroom will be provided with a personalized sink for their students. Each classroom will be supplied with non-toxic hand sanitizer. [Proper etiquette for sneezing and coughing](#) will also be taught and practiced.

When students should wash their hands:

- When arriving and leaving home
- Arriving at and leaving school
- After playing outside
- After having close contact with others
- After using shared surfaces or tools
- Before and after using the restroom
- After blowing nose, coughing, and sneezing
- Before and after eating and preparing foods

Daily Cleaning

Thanks to the generous donation of a parent, our campus will be treated with a non-toxic, 90 day supply of [Bioprotect](#). *The BIOPROTECTUs™ system uses patented technologies to modify surfaces, providing such surfaces with disinfection and durable long term antimicrobial protection (for up to 90 days) that kills and inhibits the growth of non-public health bacteria, mold, mildew, fungi and algae that can exist on many everyday surfaces.*

Faculty/staff will be trained and expected to wipe surfaces down on a regular basis with an EPA approved [“N list”](#) disinfectant. Special attention will be given to high touch surfaces, as consistent with the CDPH school guidelines.

The campus will be cleaned by a professional cleaning crew periodically.

Additional cleaning will occur if there is a confirmed Covid-19 case within our school community.

Faculty/Staff Covid-19 Routine Testing

The CDPH recommends that 25% of our staff/faculty be tested every two weeks. This will allow for the entire faculty/staff to be tested every two weeks. We will work with PCPH and local testing sites to accommodate this process. **TBD:**

Payment v. Insurance??

Intervention/Special Education Services

Students will receive their approved level of service if they choose to come to campus. If they choose to distance learn, we will accommodate their service delivery via Zoom.

All one on one and small group services will be provided with 6ft of distance between the teacher and student. Outside space (weather dependent) may allow for closer contact with appropriate face coverings. All students TK-8 will wear face coverings when meeting with special education staff. Students receiving speech services will wear a face shield during speech lessons.

Discipline of students who do not follow Covid-19 guidelines:

Creekside acknowledges how difficult many of these guidelines may be for students. As we do with all discipline approaches, we will focus on positive behavioral support, but for the safety of our students and staff we must act quickly to make sure our campus is safe and secure.

1. First offense: student will be warned by the teacher.
2. Second offense: parent will be notified and the student will be asked to distance learn the following day. The student will not be sent home that day unless there is refusal to follow Covid-19 safety protocols.
3. Third offense: student will be required to distance learn for one week.

Caring for the Health of Our Students

The following guidance is in accordance with [CDPH Guidance](#).

Student or staff with Covid-19 symptoms

Students who have ANY of the following symptoms must notify the school and stay home until they are free of fever and any other symptoms for at least 72 hours, *without the use of fever-reducing or other symptom-altering medicines (e.g. cough suppressants)*:

- Fever (99.1° F or greater using an oral thermometer)
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Congestion or Runny Nose
- Nausea, Vomiting or Diarrhea
- Muscle or Body Aches
- Headache
- Sore throat
- New loss of taste or smell

Students/staff who develop symptoms at school will be immediately referred to the designated isolation area. Parents or guardians will be notified and the child will need to be picked up immediately.

For the sake of our entire community, If a child has symptoms it is highly recommended that the child be tested for Covid-19, but it is not mandatory.

No communication will be sent home from the school if a child is home because of Covid-19 symptoms.

Close contact with a confirmed COVID19 case

If a staff or student has had close contact with a person with a confirmed case of Covid-19 they will:

- Be placed on a 14 day quarantine
- Testing will be recommended
- School community will be notified (see below)

Confirmed Covid-19 case infection

If a staff or student has a confirmed Covid-19 case infection:

- Notify the local public health department
- Isolate case and exclude from school for 10 days from symptom onset or test date
- Identify contacts, quarantine & exclude exposed contacts (likely entire cohort/ class for 14 days after the last date the case was present at school while infectious)
- Recommend testing of contacts, prioritize symptomatic contacts (but will not shorten 14 day quarantine)
- Disinfection and cleaning of classroom and primary spaces where case spent significant time
- Other classrooms/school remain open
- School community will be notified (see below)

Confirmed Covid-19 case infection Communication

Following a confirmed case of Covid-19 among student or staff, the Creekside Executive Director or designee will initiate communication to staff, students, and families of the possible exposure to while maintaining confidentiality as required by the Family Educational Rights and Privacy Act (FERPA) Health Insurance Portability and Accountability Act (HIPAA) and the Americans with Disability Act (ADA). Communication will come through the channels of Parentsquare.

Tests Negative for Covid-19

If a staff or student tests negative for Covid-19 they may:

- return to school three days after symptoms resolve

Classroom and Campus Closure Due to a Positive Cases

- If there is a confirmed case of Covid-19 of a Creekside student, the entire class will be placed on distance learning for 14 days
- If there is a confirmed faculty/staff case of Covid-19 any classroom the teacher/staff was in for longer than 15 minutes will be placed on distance learning. The Executive Director will consult with Placer County Public Health (PCPH) officers to determine if the campus needs to be closed
- If community cases reach a high enough number where either PCPH, CDPH or CDE recommends campus closure

Miscellaneous Classroom Closures

Finding substitute teachers will be difficult during a pandemic, and raises safety concerns for our students as well as the substitute. We will do our best to avoid classroom closures due to lack of substitutes, but it may not always be possible. Parents should be prepared for last minute class cancellations.

Distance Learning choice for families if we open campus

If we open campus, some families may not feel comfortable sending their children to campus. They will be able to follow the Creekside curriculum from a distance if they choose.

The following section outlines this for families

Distance Learning choice for families if we open campus

In accordance with [SB98](#) Creekside is committed to giving students choice for families that do not feel comfortable sending their child(ren) to campus.

Given the size and limited resources available to Creekside Charter, parents/guardians will need to work hard to structure a students day. Given the shortened campus day our teachers will have time to check in with students once per day for 30 minutes. The purpose of this check in will be for them to go over what was done in class, answer questions about assignments, and check progress. Parents are encouraged to attend these meetings as well as students.

- Families will receive daily lessons to follow. In most cases, these will be a day behind what students in class are following.
- Students will be responsible for the same work that is being done on campus.
- Students will attend a 30 minute daily Zoom meeting.
- Students will follow a curriculum map provided by the teacher.
- Teacher aides may support online learning groups for students

Please see student and parent expectations in our campus closed distance learning plan for more information.

Miscellaneous

Mental Health Services

Creekside is working with [Sierra Community House](#) to provide resources for students that are struggling during this pandemic.

Teachers will be doing social emotional check ins with students and concerns will be brought to the attention of parents and/ or the the Executive Director

Conclusions

Please acknowledge that the Covid-19 pandemic is a rapidly-changing situation. We, as a school community, will need to be flexible and patient with the situation, our staff and families, but we will be putting the health of our community as our top priority.

How Revisions to this Plan will be Communicated

We will send updates via Parendsquare as needed.

Any feedback/questions about this plan may be presented to Jeff Kraunz, Executive Director at jkraunz@creeksidesquaw.org.